

**Bellevue School District
Elementary Report Card Criteria
Grade 5**

Evaluation

4 = Exceeds Standard (exceeds expectations)

The student demonstrates the skill or understanding of the concept and exceeds expectations

3 = Meets Standard (developing appropriately)

The student usually demonstrates the skill or understanding of the concept and meets expectations

2 = Approaches Standard (beginning to develop)

The student sometimes demonstrates the skill or understanding of the concept

1 = Below Standard (needs to develop)

The student seldom demonstrates the skill or understanding of the concept

The rating will reflect student performance in relation to expected progress for that grading period.

Reading

Understands and uses different skills and strategies to read

- Uses word identification strategies (including word derivation knowledge) appropriately and efficiently
- Fluently uses reading strategies to understand a variety of texts
- Adjusts rate to match text and purpose
- Can skim or scan for information
- Uses an increasing bank of content area sight words

Understands the meaning of what is read

- Reads and comprehends text that is increasingly abstract and removed from personal experience
- Makes critical comparisons between texts
- Can provide justification for inferences and predictions based on information which is both explicit and implicit in text
- Provides evidence from text and previous conclusions
- Recognizes stereotypes
- Evaluates information gained through text and illustration
- Returns to text to make connections and provide evidence to support comprehension

Reads different materials for a variety of purposes

- Selects, interprets, summarizes and presents information from a variety of sources
- Selects and reads independently for enjoyment from a range of genres
- Independently accesses tools in the library
- Applies basic research skills effectively
- Summarizes information from tables, graphs, and maps
- Identifies and explains the elements and purposes of different text structures

Assessments include:

Writing

Writes clearly and effectively

- Fully develops a topic
- Begins to write using complex sentence patterns
- Uses a plan to organize ideas
- Maintains continuity throughout a piece of writing
- Uses “show and tell” language (similes, metaphors, imagery)

Understands and uses the steps of the writing process

- Generates and explores topics and ideas for writing
- Writes to define, develop and clarify ideas, and express creativity (stories, poems, reports, persuasive pieces)
- Revises to elaborate on ideas, clarify meaning, develop sentence fluency, word choice, and voice
- Edits own writing during and after composing
- Composes, edits, revises, finalizes and publishes writing using word processing

Writes for a variety of audiences and purposes

- Writes a range of text forms including stories, reports, procedures, letters, and expositions
- Can explain the goals in writing a piece of text
- Writes to define, clarify, and develop ideas and express creativity
- Makes informed choices about the language, organization, and development of ideas according to audience and purpose

Understands and uses the conventions of writing

- Uses quotation marks, exclamation marks correctly
- Maintains appropriate tense throughout text
- Uses commas for a variety of purposes
- Uses punctuation to enhance meaning
- Writes effectively in both first and third person
- Uses word processing to format text appropriately

Analyzes and evaluates effectiveness of writing

- Reflects on and critically evaluates and critiques own writing and that of others
- Consistently uses Six Traits as an evaluative tool to monitor and adjust own writing
- Assesses own writing for quality, and selects an appropriate piece to share or publish
- Analyzes feedback on writing and decides whether to follow suggestions
- Re-reads and revises while composing

Communication

Uses listening and observational skills to gain understanding

- Focuses attention
- Observes and listens to gain and interpret information
- Asks appropriate questions
- Gives opinions
- Paraphrases information

Communicates ideas clearly and effectively (formal communication)

- Demonstrates clarity and organization
- Projects voice
- Uses expression
- Maintains posture and eye contact
- Uses visual aids to create an effective presentation

Uses communication strategies and skills to work effectively with others (informal communication)

- Uses problem solving strategies to resolve conflicts
- Converses with others appropriately

Math

Number sense and computation skills

- Identifies, represents, and orders whole numbers
- Describes prime and composite numbers, factors, and multiples
- Adds, subtracts, multiplies, and divides whole numbers
- Uses mental arithmetic fluently
- Uses models to represent fractions, decimals, and percents
- Orders fractions, decimals, and percents
- Identifies equivalent fractions
- Simplifies fractions
- Adds and subtracts decimals, fractions, and mixed numbers

Measurement

- Recognizes and orders metric and U.S. units of measurement
- Selects and uses appropriate standard measurement tools and units
- Uses estimation of measurement
- Develops concepts of volume and density, quantity and weight, distance, and time

Geometric sense

- Identifies and describes properties of geometric figures
- Describes the location of points on coordinate grids
- Applies geometric vocabulary to sort and classify polygons (line segment, angles, parallel, perpendicular, symmetric, similar, congruent)
- Estimates and measures the size of angles and turns

Probability and statistics

- Represents, organizes, displays and compares sets of data through charts, graphs, and frequency tables
- Identifies outliers in a set of data
- Finds and describes the mean, median, mode, and range for specific data

Algebraic sense

- Recognizes and extends number patterns and sequences
- Uses variables to describe patterns and sequences
- Uses simple math equations with one variable to represent math problems

Uses mathematics to define and solve problems

- Uses a variety of strategies to solve problems
- Formulates questions about problems, identifying necessary and unnecessary information
- Identifies the unknown in a problem
- Applies appropriate methods, operations, and processes to solve problems
- Organizes relevant information from multiple sources

Uses mathematical reasoning

- Uses models, known facts, patterns and relationships to support thinking
- Makes and tests predictions by collecting data to explain and support results
- Uses estimation to check for reasonableness of results

Communicates knowledge and understanding in both everyday and mathematical language

- Creates a plan to collect and organize information
- Organizes and interprets mathematical information
- Expresses mathematical understandings and ideas using everyday language, models, tables, charts, graphs, symbols and numbers

Is able to make mathematical connections within mathematics, to other subject areas, and to real-life situations

- Links concepts and methods within mathematics
- Identifies and applies mathematical thinking, patterns, and ideas in other content areas and real-life situations